(C.V. may be referenced as appropriate). Directions appear in italics below.

| **Activity** | **Academic Year 20xx – 20xx** |
| --- | --- |
| **Clinical Teaching** | *Include ward rounds, routine supervision of learners in clinical settings, preceptor activities. Estimate number and type of learners as well as hours working with learners.* |
| **Lectures** | *Number and audience (course names if applicable).* |
| **Seminars/Case Conferences** | *Formal Seminars / Case Conferences that you present or direct. Note the audience and number of seminars.* |
| **Laboratories** | *Document supervision in laboratories, such as the surgery practical labs, pathology labs and physiology labs.* |
| **Mentoring Activities** | *Names of those mentored; indicate formal vs. informal mentoring.* |
| **Research**  **Preceptorship** | *Include preceptorships of medical students, residents/fellows, graduate students, postdoctoral fellows, and junior faculty* |
| **CME**  (within Duke) | *Include Grand Rounds, journal clubs, and all other formal CME activities at Duke in which you have participated as instructional faculty. Indicate audience and sponsor, and program name/dates.* |
| **Course/ Curriculum Development** | *Note any major role in designing or revising an educational activity, such as medical school courses, resident seminars or CME programs.* |
| **Materials Development** | *Note any educational materials you developed, such as video or audio teaching tapes, or CD-ROM modules.* |
| **Educational Committees** | *Include standing medical school, departmental and institutional committees which are primarily focused upon education, such as the Medical Center.* |
| **Invited Presentations**  (outside Duke) | *Include Grand Rounds and other educational activities outside Duke to which you contribute as instructional faculty.* |
| **Other: (describe)** |  |