









Opioid Use Disorder Provider Training Series

May 12, 19, and 26, 2021 • 12 - 12:30 p.m. • Livestream

This program will have three sessions which occur every Wednesday, starting May 12, 2021 through May 26, 2021.

Registration

Please register with the following link:

https://www.southernregionalahec.org/courses-and-events/65947 By using this link, you are registering for the entire Alliance Health series. Please attend all sessions. SR-AHEC will send a confirmation email with the webinar link before the start of each event. You may sign in to Zoom using your name and email associated with your MyAHEC account.

Target Audience

Providers, pharmacists, advanced care practitioners, as well as all others interested are welcome to attend.

Description

This webinar series is designed for healthcare providers (doctors, nurses, case managers, behavioral health providers, pharmacists, etc.) who seek to enhance their understanding of best practices in the care of opioid overdose patients and other patients with opioid use disorder. Despite existing training on appropriate medical interventions for patients that present to healthcare with history of overdose or opioid use disorder, there continue to be notable barriers to patient engagement in available treatments, harm reduction options, and supports. This webinar series will be designed to help providers overcome these barriers through both didactic educational material and personal sharing from those with lived experience in the Durham area.

The program will highlight (1) the role of integrated medical care teams in the identification and intervention for those that present with opioid overdose or opioid use disorder, to include discussion with local medical providers with experience in this area (2) a discussion of the history and impact of stigma on this patient population, to include discussion with local family with experience in efforts to address a family member's opioid use disorder and (3) consideration of existing resources in the area for improving connection to, and engagement in, substance use disorder treatment and harm reduction resources, to include discussion with a local peer support specialist and person in recovery from opioid use disorder. The program will be built to increase participants' interest in continued education around this topic, as well as to increase basic confidence in approaching this patient population with tools intended to improve integrated health outcomes.

Series Trainer



Andrea Winkler, MSW, LCSW, LCAS is an engaging and informative practice-based trainer. Her passion for trauma and gender related issues began early in her academic experience at James Madison University, and continued throughout her MSW program at UNC Chapel Hill. Completion of UNC's Certificate in Substance Abuse Studies provided additional

specialization in a population for whom trauma is a primary co-occurring feature. Andrea currently provides integrated clinical services through her private practice, after twelve years with outpatient psychiatry at Duke University Hospital. Andrea has developed training and consultation services that support the practical application of gender responsive substance use disorder treatment and trauma-informed care into medical, intellectual/developmental disabilities, mental health and substance use treatment fields, as well as for non-clinical audiences that interface with the public sector such as librarians and educators.

May 12, 2021

- Upon completion of this workshop, participants will be able to:
- Describe options for screening of opioid use disorder in patients.
- Explain some of the ways that stigma within healthcare can limit access and engagement of patients with opioid use disorder.

Speaker



Susan Kornett, LCMHC, LCAS, CCSI serves as the OBOT Supervisor and Clinician of RI Durham's Office-based Opioid Treatment program and Supervisor of the Peer Navigator Programs. She specializes in substance use and mental health treatment and has spent almost a decade working in medication-assisted treatment. She is honored to serve as the Co-Leader of RI International's Opioid Consult Team, and is

excited to be developing a new outreach program: RI Community Action Response and Education Services (RI CARES). Susan is passionate about outreach, education, teaching, and advocacy. She is a friend to felines everywhere.

May 19, 2021

- Upon completion of this workshop, participants will be able to: • Describe at least one local mechanism for connecting patients to an
- opioid use disorder treatment, or supporting that navigation process. • Explain the role of peer support specialists in the healthcare system.
- Speakers



Brittany Agnew is a Certified Peer Support Specialist in Durham, NC. She is a Peer Navigator for the Peer Navigator Program, which is a grant funded program and a collaboration with key community stakeholders through the Durham Joins Together to Save Lives initiative to reduce opioid overdoses in Durham County.

She has received training to become a Massage Therapist, she's trained in CPI, Person Centered Thinking, and is a Certified WRAP Facilitator. Although from Chicago, she lived in Washington, DC for many years where she was a Certified Peer Specialist. Working as a Transitional Specialist for Mental Health Consumers transitioning from St. Elizabeth Hospitals back into the community to live independently. She has contracted with the DC Department of Behavioral Health to provide training to Criminal Justice professionals and Service Providers as well as testified before the DC City Council on the special needs of Mental Health Consumers in order for them to successfully re-integrate into the community. She has consulted with the National Association of State Mental Health Program Directors (NASMHPD), National Center for Trauma Informed Care (NCTIC), National Institute of Health (NIH), Substance Abuse and Mental Health Services Administration (SAMHSA) in collaborative efforts to implement trauma informed practices in service delivery.



My name is **Sinead Schlernitzauer.** I am 31 years old and live in Durham, NC. I have been sober for the last 7 months - since August 23rd, 2020. I used Fentanyl and Heroin daily for 10 years or so. This program has saved my life for sure. I would not be where I am today without the help from it. I use my relapse prevention drugs I am on as another form of

accountability to help me stay sober. I know I wouldn't be sober right now if it wasn't for the great program I am in.

May 26, 2021

Upon completion of this workshop, participants will be able to:

- Outline knowledge of medication-assisted treatment options for opioid use disorder and value of induction in healthcare setting.
- · Discuss how to increase empathy and reduce judgment in reflection of interactions with patients with opioid use disorder.

Speakers



Jamie Carter, MD is a Primary Care and Addiction Medicine physician at Lincoln Community Health Center in Durham, North Carolina. She completed her residency in internal medicine and her Primary Care Addiction Medicine fellowship at the University of California, San Francisco. Her interests include integration of addiction treatment into the primary

care setting and low barrier access to medication for opioid use disorder. Her previous work includes performing an evaluation of a novel low barrier buprenorphine treatment program for patients experiencing chronic homelessness in San Francisco. She is currently leading efforts to implement and evaluate a low barrier medication for opioid use disorder program at Lincoln Community Health Center.



Dana Clifton, MD is an Assistant Professor in Medicine and Pediatrics at Duke University. Dr. Clifton works clinically as a Medicine/Pediatrics hospitalist, rounding on both General Medicine and Pediatrics services Dr. Clifton is the Co-Medical Director of Project COMET, a program designed to improve the care of hospitalized patients with opioid use disorder

and withdrawal at Duke University Hospital. She is the Associate Medical Director for Quality Improvement within Duke Hospital Medicine. Dr. Clifton also holds a leadership role in education as Associate Director for Pediatric Undergraduate Medical Education and Pediatric Sub-Internship Director.

Fee

Free to attend – First 100 participants to sign up will receive credit.

Credit

AMA PRA Category 1 Credit™ – 1.5

Credit Statement: The Southern Regional AHEC designates this live activity for a maximum of 1.5 [0.5 x 3 days] AMA PRA Category 1 Credit(s) ™. Physicians should claim only the credit commensurate with the extent of their participation in the activity.

Accreditation: This activity has been planned and implemented in accordance with the Essentials and Standards of the North Carolina Medical Society (NCMS) through the joint providership of the Southern Regional AHEC and Alliance Health. The Southern Regional AHEC is accredited by the NCMS to provide continuing medical education for physicians.

Disclosure Statement: The Southern Regional AHEC adheres to ACCME Essential Areas and Policies regarding industry support of continuing medical education. Disclosure of faculty/planning committee members and commercial relationships will be made known at the activity. Speakers are also expected to openly disclose a discussion of any offlabel, experimental, or investigational use of drugs or devices in their presentations.

Additional Credit:

Other health professionals will receive Southern Regional AHEC CEU and/or contact hours and a certificate of attendance from an AMA PRA Category 1 ™ activity. These certificates are accepted by the NC boards for physician assistants, nurse practitioners, and nurses. License requirements are subject to change. Southern Regional AHEC recommends that participants contact their licensing board with specific questions. Southern Regional AHEC will provide 0.2 Continuing Education Units (1.5 Contact Hours) to participants upon completion of this activity.

ACPE: 0046-9999-21-122-L08-P

The University of North Carolina Eshelman School of Pharmacy is accredited by the Accreditation Council for Pharmacy Education as a provider of continuing pharmacy education. To receive CE credit, participants must verify attendance, and complete the evaluation form(s) of this program. Participants must provide their name, email address, NABP e-Profile ID, and date of birth (MMDD) to receive credit. Statements of credit can be viewed and printed in CPE Monitor in approximately 2 to 3 weeks. It is the participant's responsibility to check CPE Monitor to verify credit has been uploaded. If credit is not shown please contact the provider within 60 days of the program date **No partial session credit will be given**

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Contact

Courtney Masters, MSPH, SR-AHEC CME Director courtney.masters@sr-ahec.org or (910) 678-7241